



Positive Behaviour Policy

Introduction

At WildTime PlayGroup we believe that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

With the correct support, encouragement and teaching, children will learn to consider the views and feelings, and needs and rights of others, and the impact that their behaviour has on people, places and objects. This is a developmental task that requires time and patience.

Aims

At WildTime PlayGroup we will:

- Have a good understanding of the stages of development of the children in the setting and the common behaviours displayed by the age group.
- Strive to develop strong and positive relationships with the children to ensure the children have a sense of attachment and security whilst in our care.
- Place the needs of the children at the centre of our ethos to maximise individual success and raise self-esteem.
- Create a positive environment which encourages and reinforces caring, nurturing and acceptable behaviour towards one another, the environment and equipment.
- Be mindful of the need to maintain safety at all times.
- Establish clear boundaries for the children and an understanding of acceptable behaviour.
- Provide a positive role model for all children and volunteers
- Involve staff, parents, children and outside agencies in setting acceptable standards of behaviour.
- Develop positive partnerships with parents/carers in order to work together in the best interests of the child.
- Communicate frequently with parents/carers.
- Observe children and document learning as it happens to ensure that we provide the best environment for children to succeed consistently, through allowing children to lead their own play and learning.
- Follow positive behaviour and conflict resolution strategies.

Behavioural Expectations

This applies to all those working with WildTime PlayGroup including children, staff, volunteers, visitors and any other persons working within the preschool site.

- show consideration to others
- listen and respond when spoken to
- use appropriate language
- treat equipment and natural resources with care
- take responsibility for your own actions

Conflict resolution

At WildTime PlayGroup we promote peaceful conflict resolution between children and aim to resolve conflicts or problems in a way that does not physically, emotionally, or socially hurt anyone involved.

In a conflict situation, rather than telling the children what they have done wrong and asking them to change, staff give children the opportunity and suggestions to resolve the conflict themselves. Peaceful conflict resolution provides children with opportunities to feel competent in handling situations and relationships and helps develop self-esteem.

Addressing issues with behaviour

We will communicate openly and honestly with parents about their child's session at the preschool, including discussing behaviour or any issues that have arisen. When persistent behaviour issues occur, we will meet with the parent to discuss them. We will talk about the best way to support their child whilst keeping other children safe, listen to the parent's experience in terms of what works or doesn't work at home and agree a specific approach for the individual child that we will put in place during each session. We will also work with any other agencies that might already be involved with that child, or that we think should be involved (with the agreement of the parents) – eg, the local authority SEND coordinator or educational psychologist. We will review this approach regularly.

Anti-Bullying Policy

Bullying affects everyone, not just the bullies and the victims. No one person or group, whether staff or child, should have to accept this type of behaviour. Only when all issues of bullying are addressed, will a child best be able to benefit from the opportunities available at the group. Bullying is behaviour which hurts or causes distress by taking unfair advantage of another person in some way, making him or her feel uncomfortable or threatened. This could take a number of forms including physical, verbal, exclusionary behaviour (such as isolating or excluding a person from a group), sexual harassment, or through digital media referred to as "cyber-bullying" (See Cyberbullying: safe to learn: embedding anti-bullying work in schools (DCSF 00658-2007, guidance issued by the Department for Children, Schools and Families.) Not all bullying is deliberate or intended to hurt. Some individuals may see their hurtful conduct as "banter", "teasing" or "a game" or "for the good of" the other person. These forms of bullying are equally unacceptable.

At WildTime PlayGroup we recognise that our children are developing their personalities and friendships, as well as exploring boundaries and appropriate behaviour which can result in conflict and clashes of personality. Staff are mindful of this and work with the children to develop a culture where all children are respected and treated fairly and equally, and the feelings of others are considered. We recognise that all behaviour is a form of communication and should be recognised as such.

Concerns of bullying are reported to the managers promptly and all parties will be supported appropriately and fairly. Matters will be documented as necessary and a discussion will take place with parents and child to work towards a shared understanding of the causes of the behaviour and actions which should be taken to support the children and their family.